T:he educational qualifications of Bermuda's population continued to improve as the proportion of persons obtaining higher educational qualifications rose. Also, preference grew for private over public education.

Table 1 shows that between 1991 and 2000, the proportion of the population aged 16 years or older who had progressed to tertiary-level education advanced by 10 percentage points to $53 \%$. M ost of the improvement was in the number and proportion of persons obtaining a university level education. Offsetting this was the decline in the proportion of persons whose highest level
 of education was at the primary school level. This was influenced firstly by the transfer during the intercensal period of the last year in the primary schools to the newly established middle schools. Secondly, having an effect was the reduction through natural attrition in the population of those who completed their schooling at a time prior to the raising of the school-leaving age to sixteen. In addition, some persons had returned to school and undergone varying levels of educational upgrading. It should be noted that highest level of schooling should not be confused with highest level of educational qualifications. It is possible, for example, for a person's highest level of schooling to be university and for his or her highest educational qualification to be a high school diploma.

Table 1
POPULATION AGED 16 YEARS AND OLDER BY HIGHEST LEVEL OF SCHOOLING, 2000 AND 1991

| Highest Level of Schooling | N umber |  | Percentage Distribution |  |
| :--- | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 0 0}$ | $\mathbf{1 9 9 1}$ | $\mathbf{2 0 0 0}$ | $\mathbf{1 9 9 1}$ |
| Total | 49,465 | 46,348 | 100 | 100 |
| None | 199 | $210^{1}$ | $* *$ | $* *$ |
| Primary | $3,472^{2}$ | 7,190 | 7 | 16 |
| Middle ${ }^{3}$ | 2,592 |  | 5 |  |
| Senior Secondary | 16,844 | $18,561^{4}$ | 34 |  |
| Tech./Voc./Pre-university | 12,734 | 11,514 | 26 | 40 |
| University | 13,259 | 8,434 | 27 | 25 |
| Other | 162 | 295 | $* *$ | 18 |
| Not Stated | 203 | 144 | $* *$ | 1 |

${ }^{1}$ N ursery/Preschool
${ }^{2}$ Excludes Primary 7
${ }^{3}$ Middle School incorporates Primary 7, Secondary year 1 and Secondary year 2.
${ }^{4}$ The equivalent of the last two years of Middle School and all of Senior secondary in 2000.
**Less than 1\%

## ED UCATION

The aspiration to acquire further education is heightened by an awareness of the importance of education, expanding employment opportunities and the correlation between education and income. This quest for higher education is also in response to labour market demands for more professional and technical qualifications.

## Education Attainment by Bermudian Status and Race

The number of degree holders nearly doubled over the decade from 5,857 to 9,765. The proportion of this
Table 2
PO PULATION AGED 16 YEARS AND O LDER BY BERMU DIAN STATUS, RACE AND HIGHEST EDUCATIO NAL QUALIFICATIO N, 2000 AND 1991

| Highest Educational Qualification | Race |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2000 |  |  |  | 1991 |  |  |  |
|  | Total ${ }^{1}$ | Black | W hite | 0 ther ${ }^{2}$ | Total ${ }^{3}$ | Black | White | O ther ${ }^{4}$ |
| Total |  |  |  |  |  |  |  |  |
| All Q ualifications | 49,465 | 26,761 | 17,544 | 5,160 | 46,348 | 26,340 | 17,533 | 2,475 |
| None | 13,983 | 9,099 | 3,505 | 1,379 | 16,983 | 11,505 | 4,545 | 933 |
| School Leaving Certificate, RSA, BSSC, GCE, GCSE | 14,143 | 8,321 | 4,297 | 1,525 | 14,535 | 8,394 | 5,341 | 800 |
| Tech./Voc./Assoc. | 10,989 | 5,862 | 3,988 | 1,139 | 8,555 | 4,284 | 3,842 | 429 |
| Degree | 9,765 | 3,154 | 5,570 | 1,041 | 5,857 | 1,981 | 3,595 | 281 |
| O ther | 97 | 38 | 48 | 11 | 255 | 70 | 166 | 19 |
| N ot Stated | 488 | 287 | 136 | 65 | 163 | 106 | 44 | 13 |
| Bermudian |  |  |  |  |  |  |  |  |
| All Q ualifications | 38,362 | 25,137 | 10,022 | 3,203 | 36,097 | 24,725 | 9,834 | 1,538 |
| None | 12,350 | 8,716 | 2,631 | 1,003 | 14,844 | 11,010 | 3,165 | 669 |
| School Leaving Certificate, RSA, BSSC, GCE, GCSE | 11,916 | 7,859 | 2,993 | 1,064 | 11,648 | 7,864 | 3,287 | 497 |
| Tech./Voc./Assoc. | 8,150 | 5,453 | 2,058 | 639 | 5,981 | 3,961 | 1,776 | 244 |
| Degree | 5,572 | 2,844 | 2,260 | 468 | 3,333 | 1,730 | 1,492 | 111 |
| O ther | 62 | 35 | 22 | 5 | 161 | 63 | 89 | 9 |
| N ot Stated | 312 | 230 | 58 | 24 | 130 | 97 | 25 | 8 |
| Non-Bermudian |  |  |  |  |  |  |  |  |
| All Q ualifications | 11,059 | 1,600 | 7,512 | 1,947 | 10,232 | 1,607 | 7,691 | 934 |
| None | 1,630 | 382 | 873 | 375 | 2,134 | 492 | 1,379 | 263 |
| School Leaving Certificate, RSA, BSSC, GCE, GCSE | 2,227 | 462 | 1,304 | 461 | 2,879 | 528 | 2,049 | 302 |
| Tech./Voc./Assoc. | 2,835 | 407 | 1,929 | 499 | 2,572 | 322 | 2,066 | 184 |
| Degree | 4,192 | 309 | 3,310 | 573 | 2,522 | 249 | 2,103 | 170 |
| O ther | 35 | 3 | 26 | 6 | 94 | 7 | 77 | 10 |
| N ot Stated | 140 | 37 | 70 | 33 | 31 | 9 | 17 | 5 |

[^0]group climbed from $13 \%$ to $20 \%$ while that of persons with no certificates dropped by 9 percentage points to $28 \%$. (See Table 2.) Blacks made strides as the proportion of persons without academic certification dropped by 10 percentage points to $34 \%$. These gains where manifested at the technical certificate and degree levels where the proportions of blacks attaining those qualifications advanced 6 and 4 percentage points, respectively. Among whites, the proportion of persons without certificates


Table 3
PERCENTAGE DISTRIBUTION OF PO PU LATION AGED 16 YEARS AND OLDER BY BERMU DIAN STATUS, RACE AND HIGHEST EDUCATIO NAL QU ALIFICATION, 2000 AND 1991

| Highest Educational Qualification | Race |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2000 |  |  |  | 1991 |  |  |  |
|  | Total | Black | W hite | 0 ther | Total | Black | White | 0 ther |
| Total |  |  |  |  |  |  |  |  |
| All Q ualifications | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| None | 28 | 34 | 20 | 27 | 37 | 44 | 26 | 38 |
| School Leaving Certificate, RSA, BSSC, GCE, GCSE | $29$ | 31 | 24 | 30 | 31 | 32 | 30 | 32 |
| Tech./Voc./Assoc. | 22 | 22 | 23 | 22 | 18 | 16 | 22 | 17 |
| D egree | 20 | 12 | 32 | 20 | 13 | 8 | 21 | 11 |
| O ther/N ot Stated | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Bermudian |  |  |  |  |  |  |  |  |
| All Q ualifications | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| None | 32 | 35 | 26 | 31 | 41 | 45 | 32 | 43 |
| School Leaving Certifate, RSA, BSSC, GCE, GCSE | 31 | 31 | 30 | 33 | 32 | 32 | 33 | 32 |
| Tech./Voc./Assoc. | 21 | 22 | 21 | 20 | 17 | 16 | 18 | 16 |
| Degree | 15 | 11 | 23 | 15 | 9 | 7 | 15 | 7 |
| O ther/N ot Stated | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Non-Bermudian |  |  |  |  |  |  |  |  |
| All Q ualifications | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| None | 15 | 24 | 12 | 19 | 21 | 31 | 18 | 28 |
| School Leaving Certificate, RSA, BSSC, GCE, GCSE | $20$ | 29 | 17 | 24 | 28 | 33 | 27 | 32 |
| Tech./Voc./Assoc. | 26 | 25 | 26 | 26 | 25 | 20 | 27 | 20 |
| Degree | 38 | 19 | 44 | 29 | 25 | 15 | 27 | 18 |
| O ther/N ot Stated | 2 | 3 | 1 | 2 | 1 | 1 | 1 | 2 |

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## ED UCATION


dropped by 6 percentage points while that of persons with degrees grew by 11 percentage points.
The segment of the Bermudian population with no formal certificates declined by 9 percentage points to a third of that group. This was offset by progression at the degree level, where the proportion of Bermudian degree holders jumped from $9 \%$ to $15 \%$ by 2000. Similarly, gains were recorded at the technical certificate and diploma level, which accounted for $21 \%$ of Bermudians aged 16 and older. (See Table 3.)

The educational attainment profile of the non-Bermudian population also was elevated as those with no formal certificates had dropped from $21 \%$ to $15 \%$ by 2000. Similarly, the proportion of degree holders among this group increased substantially from $25 \%$ to $38 \%$ by the end of the decade.

Examining the population by Bermudian status and race highlights the influence of the nonBermudian population on the academic profile of the total population. The white non-Bermudian population had the greatest impact on the increase in the number of degree holders. The leap of 17 percentage points in the proportion of degree holders among that sub-group exceeded the collective advances of the other sub-groups. (See Table 3.) This sharp rise is primarily attributable to the growth in jobs at the professional and technical level, which generally


## Figure 2

## BLACK NON-BERMUDIANS AGED 16 YEARS AND OLDER BY HIG HEST EDU CATIO NAL QU ALIFICATIO N, 2000

WHITE NON-BERMUDIANS AGED 16 YEARS AND OLDER BY HIGHEST ED U CATIO N AL Q U ALIFICATIO N, 2000


NON-BERMUDIANS OF OTHER RACES AGED 16 YEARS AND OLDER BY HIGHEST EDUCATIO NAL Q UALIFICATIO N, 2000

requires advanced certification. The increase in these occupations has been fuelled by the expansion in the international companies sector and supporting business activities. Other noteworthy advances occurred among black Bermudians with diplomas or technical certificates and white Bermudians who were degree recipients. These populations recorded improvements of 6 and 8 percentage points, respectively. As these strides were made, the proportions of black Bermudians without any level of certification and of white non-Bermudians with high school diplomas declined by 10 percentage points.

## Education and Income

Figure 3 shows the median annual income from the main job of persons 16 years and over according to their highest level of educational qualification. It is evident from the graph that there is a direct relationship between education and income. The higher the level of educational accomplishment, the greater the income from employment. Persons holding doctoral degrees earned more than twice the salary of high school graduates.

Figure 3
MEDIAN ANNUAL INCOME FROM MAIN JOB BY EDUCATIONAL LEVEL OF EARNER, 2000


## Selection of Public Versus Private Education

For the first time in Bermuda, the Census collected data on whether the educational institution being attended was public or private. The preference for private over public education at the non-tertiary level grew over the decade. A comparison of the 2000 Census data with the Ministry of Education and Development's enrollment statistics for the 1990/91 academic year reveals a decline in the proportion of students enrolled in the public system from $77 \%$ to $62 \%$ - a fifteen-percentage-point drop. (See Table 4.) Moreover, parents opted increasingly for private education for all levels of schooling; but, government senior secondary schools were chosen even less often than public primary and middle schools. Fifty-five

Table 4
LEVEL OF NON-TERTIARY SCHOOLING IN BERMUDA BY TYPE OF INSTITUTION, 2000 AND 1991

| Level of Schooling | Type of Institution |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2000 |  |  | $1991{ }^{1}$ |  |  | Percentage Change 1991-2000 |  |  |
|  | Total | Public | Private ${ }^{2}$ | Total | Public | Private | Total | Public | Private |
| Total | 9,211 | 5,752 | 3,459 | 9,789 | 7,583 | 2,206 | -6\% | -24\% | +57\% |
| Primary | 4,648 | 3,057 | 1,591 | 5,598 | 4,376 | 1,222 | -17\% | -30\% | +30\% |
| M iddle | 2,214 | 1,406 | 808 | 2,082 | 1,659 | 423 | +6\% | -15\% | +91\% |
| Senior Secondary | 2,349 | 1,289 | 1,060 | 2,109 | 1,548 | 561 | +11\% | -17\% | +89\% |
| Percentage Distribution |  |  |  |  |  |  |  |  |  |
| Total | 100 | 62 | 38 | 100 | 77 | 23 |  |  |  |
| Primary | 100 | 66 | 34 | 100 | 78 | 22 |  |  |  |
| Middle | 100 | 64 | 36 | 100 | 80 | 20 |  |  |  |
| Senior Secondary | 100 | 55 | 45 | 100 | 73 | 27 |  |  |  |

${ }^{1}$ Ministry of Education and Development enrollment statistics for the 1990/91 academic year.
${ }_{2}$ Incudes 3 persons for whom type of school was not stated.
percent of senior secondary students attended government schools, whereas public primary and middle schools hosted $66 \%$ and $64 \%$, respectively.

Examining the non-tertiary school population by race reveals some distinct differences in choice of public versus private education. M ost parents opted to educate their children in Bermuda. Of the 368 students studying overseas, $73 \%$ were attending senior secondary school. (See Table 5.) Among those who were educated on the Island, more than three-quarters of black children and $60 \%$ of those of mixed and other races used the Government education system, compared to only $20 \%$ of white children. Instead, almost three-quarters of white students attended private institutions.

Irrespective of race, how ever, the proportion of young people attending public schools declined as students advanced through the school levels. Also of note was that the proportion of white students attending private schools declined as they advanced through the year levels and their use of Bermuda educational institutions dropped off sharply at the secondary level, where they exited for high schools overseas. O nly $12 \%$ of whites were in the government secondary school system compared to $70 \%$ of blacks and $45 \%$ of children of other races. The parents of $21 \%$ of white students chose to send their children to high schools overseas. (See Table 6.)

Analysis by Bermudian status shows that a third of Bermudians attended private schools; and, the incidence increased from primary through to senior secondary where it peaked at 39\%. O verall, an equal proportion of non-Bermudian students attended public and private schools. The proportion of non-Bermudians attending Government primary and middle school was $51 \%$. At the senior secondary level, however, the proportion dropped to $36 \%$ as parents elected to send their children to private schools locally or, although less often, to overseas secondary institutions.

## Table 5

PO PULATION ATTENDING NON-TERTIARY SCHOOL BY TYPE OF INSTITUTION, LEVEL OF SCHOOLING, LOCATION OF SCHOOL, RACE AND BERMUDIAN STATUS OF STUDENT, 2000

| Level of Schooling | School Location and Type of Institution |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Abroad ${ }^{1}$ |
|  |  | Public | Private ${ }^{2}$ |  |
| Total |  |  |  |  |
| All Bermuda | 9,579 | 5,752 | 3,459 | 368 |
| Primary | 4,684 | 3,057 | 1,591 | 36 |
| Middle | 2,276 | 1,406 | 808 | 62 |
| Senior Secondary | 2,619 | 1,289 | 1,060 | 270 |
| Black |  |  |  |  |
| Total | 5,675 | 4,462 | 1,087 | 126 |
| Primary | 2,753 | 2,313 | 416 | 24 |
| Middle | 1,418 | 1,102 | 289 | 27 |
| Senior Secondary | 1,504 | 1,047 | 382 | 75 |
| W hite |  |  |  |  |
| Total | 2,647 | 532 | 1,918 | 197 |
| Primary | 1,287 | 313 | 968 | 6 |
| Middle | 584 | 129 | 425 | 30 |
| Senior Secondary | 776 | 90 | 525 | 161 |
| 0 ther Races ${ }^{3}$ |  |  |  |  |
| Total | 1,257 | 758 | 454 | 45 |
| Primary | 644 | 431 | 207 | 6 |
| Middle | 274 | 175 | 94 | 5 |
| Senior Secondary | 339 | 152 | 153 | 34 |
| Bermudian |  |  |  |  |
| Total | 8,112 | 5,064 | 2,763 | 285 |
| Primary | 3,911 | 2,666 | 1,217 | 28 |
| Middle | 1,948 | 1,240 | 667 | 41 |
| Senior Secondary | 2,253 | 1,158 | 879 | 216 |
| Non-Bermudian ${ }^{4}$ |  |  |  |  |
| Total | 1,467 | 688 | 696 | 83 |
| Primary | 773 | 391 | 374 | 8 |
| Middle | 328 | 166 | 141 | 21 |
| Senior Secondary | 366 | 131 | 181 | 54 |

[^1]
## Table 6

PERCENTAGE DISTRIBUTION OF PO PU LATION ATTENDING NON－TERTIARY SCHOOL BY TYPE OF INSTITUTION， LEVEL OF SCHOOLING，LOCATION OF SCHOOL，RACE AND BERMUDIAN STATUS OF STUDENT， 2000

| Level of Schooling | School Location and Type of Institution |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Abroad |
|  |  | Public | Private |  |
| Total |  |  |  |  |
| All Bermuda | 100 | 60 | 36 | 4 |
| Primary | 100 | 65 | 34 | 1 |
| Middle | 100 | 62 | 36 | 3 |
| Senior Secondary | 100 | 49 | 40 | 10 |
| Black |  |  |  |  |
| Total | 100 | 79 | 19 | 2 |
| Primary | 100 | 84 | 15 | 1 |
| Middle | 100 | 78 | 20 | 2 |
| Senior Secondary | 100 | 70 | 25 | 5 |
| W hite |  |  |  |  |
| Total | 100 | 20 | 72 | 7 |
| Primary | 100 | 24 | 75 | 0 |
| Middle | 100 | 22 | 73 | 5 |
| Senior Secondary | 100 | 12 | 68 | 21 |
| 0 ther Races |  |  |  |  |
| Total | 100 | 60 | 36 | 4 |
| Primary | 100 | 67 | 32 | 1 |
| Middle | 100 | 64 | 34 | 2 |
| Senior Secondary | 100 | 45 | 45 | 10 |
| Bermudian |  |  |  |  |
| Total | 100 | 62 | 34 | 4 |
| Primary | 100 | 68 | 31 | 1 |
| Middle | 100 | 64 | 34 | 2 |
| Senior Secondary | 100 | 51 | 39 | 10 |
| Non－Bermudian |  |  |  |  |
| Total | 100 | 47 | 47 | 6 |
| Primary | 100 | 51 | 48 | 1 |
| Middle | 100 | 51 | 43 | 6 |


| Because People Count |
| :---: |
|  |  |

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## EDUCATION




[^0]:    ${ }^{1}$ Includes 44 persons for whom Bermudian status was not stated.
    ${ }^{2}$ Includes persons of mixed races and 227 persons for whom race was not stated
    ${ }^{3}$ Includes 19 persons for whom Bermudian status was not stated.
    ${ }^{4}$ Includes persons of mixed races and 109 persons for whom race was not stated.

[^1]:    ${ }^{1}$ Includes 23 persons for whom location of school was not stated.
    ${ }^{2}$ Includes 7 persons for whom type of institution was not stated.
    ${ }^{3}$ Includes persons of mixed races and 3 persons for whom race was not stated.
    ${ }^{4}$ Includes 7 persons for whom Bermudian status was not stated.

